**OCEANA COUNTYJUNIOR MARKET**

**RABBIT RECORD BOOK – 2025**

**(for ages 5-7)**

**AN02757_ AN02757_ AN02757_**

As a member of the Junior Market Animal Project, you are required to submit your records as part of an educational project notebook in order to show your animal at the Oceana County Fair. **This notebook must be shown to the Rabbit Superintendent or designated Small Market Weighmaster at the time of weigh-in and then entered by you in the Educational Notebook Division at the Oceana County Fair on Entry Day.**

**NUMBER OF YEARS IN PROJECT: \_\_\_\_\_\_\_\_\_\_**

**AGE: \_\_\_\_\_\_\_\_\_\_**

Your age you enter depends on how old you were on January 1, 2025.

***Use this sheet as the first page of your project record book. Fill it out completely.***

**Please print or type neatly**.

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4-H Club Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Breed, Variety and Age of Doe:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Breed Variety Age**

**Breed, Variety and Age of Buck used:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Breed Variety Age**

**Do you own the buck? \_\_\_\_ Yes \_\_\_\_\_ No**

**Date of Kindling: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**No. of live kits: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ No. of non-live kits: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**JUDGE’S SCORE/COMMENT SHEET**

**(PLEASE DO NOT REMOVE, PLACE THIS SHEET IN SHEET PROTECTOR OR GLUE TO COVER). This sheet must be keep free to the judge to write their comments.**

This sheet should help each junior market member understand their ribbon placing.

A. **Specific educational value or worth**

\_\_\_ All questions were answered completely

\_\_\_ All calculations were correct

\_\_\_ Calculations were incorrect

\_\_\_ Questions were not completely answered

\_\_\_ Questions were not answered (missed questions)

B. **Notebook contains all project records**

\_\_\_ Notebook contained all project records and were fully completed

\_\_\_ Notebook contained additional project related information (research

materials etc.)

\_\_\_ Project records were incomplete

\_\_\_There was no additional project related information

C. **Accuracy, neatness and general appearance**

\_\_\_Notebook was neat in appearance (typed/hand printed)

\_\_\_ Notebook pages were clean and stain free

\_\_\_Notebook pages were in order and complete

\_\_\_Notebook pages were out of order and missing pages

\_\_\_Notebook was difficult to read and messy

\_\_\_Notebook had wrinkled and stained pages

Other Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2025- JR Market Rabbit Notebook Page 2

## OBJECTIVES

1. Develop desirable work habits, sportsmanship, and ability to cooperate and express ideas through participation in projects, discussions, method demonstrations, judging teams, and exhibits.
2. Experience the pride and responsibility of leasing/owning and caring for rabbits.
3. Learn how to feed, fit, show, breed and raise rabbits.
4. Learn proper handling procedures to prevent injuries to members and their rabbit projects.
5. Appreciate and use scientific information in rabbit production and marketing.
6. Improve knowledge of grading, marketing and merchandising of rabbits and rabbit products.
7. Improve knowledge of the nutritive value of rabbit meat.
8. Learn the importance of the rabbit industry to the local, state, and national economies.
9. Acquire information on the opportunity that rabbits offer as a career.

This record book is part of your Junior Market Rabbit project. By keeping records up-to-date you will be able to see how much progress you make as you set goals and work to accomplish them. Write or type neatly and clearly. Please keep the pages in order. Feel free to add extra pages at the end of your notebook.

SCORING CRITERIA

The following breakdown will be used during the judging process of all market livestock notebooks.

A. Specific educational value or worth **30%**

B. Creative way of showing what has been learned **10%**

C. Notebooks contains all project records **50%**

D. Accuracy, neatness and general appearance **10%**

The Oceana County Oceana Agricultural Society encourages Leader and parent assistance with your project and project notebook.

**If a parent or leader** helped you in filling out your notebook please have them sign below that the answers are YOUR answers and that they assisted you in writing of the answers and understanding of the questions only.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Signature of person helping with notebook)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Printed name by member)

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**About my Animal**

My 4-H project animals is (species): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My animals is a make or female? (check one)

* Male
* Female

My animal’s breed is: \*\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My animal’s color(s) is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The type of identification my animal has is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What I like best about my animal project is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What I dislike most about my animal project is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

These are some of the things I learned by having an animal project: \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This is what I did t take care of my animal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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These are the people who helped me with my animal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Did you animal need to see a veterinarian? Yes or No (circle one)

If yes, why? \*\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\* Denotes questions that are age appropriate for 7-8 year old members, although 5-6 year olds may respond.

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**ANIMAL CARE AND MANAGEMENT**

Your project requires regular care and management. List the things necessary to take care of your project animal(s).

Include the following:

* Feeding and watering practices
* Grooming (clipping, toenail trimming, etc.)
* Health practices and medicines
* General Management (cleaning cages/living area, etc.)

|  |
| --- |
| **Daily- Things done once or twice a day** |
|  |
| **Weekly- Things done once or twice a week** |
|  |
| **Monthly- Things done once a month** |
|  |
| **Yearly- Things done one time or occasionally throughout the year** |
|  |

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**COST OF YOUR PROJECT**

**INVENTORY- EQUIPMENT/SUPPLIES/MISCELLANEOUS**

***\*\* have your parent, leader or an older teen in your club work with you to help you understand this portion of your notebook- expenses, etc. \*\****

At the beginning of the project year take an inventory of what equipment & supplies are on hand.

Add new equipment or supplies you purchase to the list. Estimate a cost value for any shared equipment (ex: 1 set of nail clippers shared between 3 members $21.00÷3 = $7.00 each.)

|  |  |  |
| --- | --- | --- |
| **Amount & Kind** | **Already Owned**  **Or Purchased** | **Purchase Price** |
| *Example: rabbit pen* | *Already Owned* |  |
| *1 feed bowl* | *Purchased* | *$3.00* |
|  |  |  |
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|  |  |  |
|  |  |  |
| **Miscellaneous Expenses- if any (ex: breeding fees, cost of does, bucks, bunnies, medicines, etc.)** |  |  |
| *Example: 4 bunnies* | *Purchased* | *$40.00* |
|  |  |  |
|  |  |  |
|  |  |  |
|  | **Total (A)** | **$** |

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## FEED RECORDS & EXPENSES

Keeping good feed records is important. Good records show your expenses for feed and what kind of feed you use for your project. A good practice is to enter your feed expenses when you buy feed. Home-raised feeds should be valued at market price- what it can be sold for.

|  |  |  |
| --- | --- | --- |
| **Date of**  **Purchase** | **Amount Purchased (lbs.)** | **Cost**  **or**  **Value** |
|  |  |  |
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|  |  |  |
| **TOTAL (B)** | **Lbs.** | **$** |

**MISCELLANEOUS INCOME**

List any income received. Examples: Selling additional offspring, fur, premiums

from shows, etc.) If none just write NONE.

|  |  |  |
| --- | --- | --- |
| Date | Description | Cost $ |
|  |  |  |
|  |  |  |
|  | **Total Miscellaneous Income (C)** | **$** |

Number of club meetings held: **\_\_\_\_\_\_\_\_\_** Number I attended: **\_\_\_\_\_\_\_\_**

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**AGE & WEIGHT CHART**

Date of Weaning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age at Time of Weaning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Weight at time of Weaning: Rabbit No. 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rabbit No. 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rabbit No. 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Final Weight: Rabbit No. 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rabbit No. 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rabbit No. 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Final Weight **(FW)** of Market Rabbit Pen: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\* Final weight may need to be estimated depending on Covid 19 restrictions summer of 2021.**

**PROJECT FINANCIAL SUMMARY**

##### Grand Total of All Expenses (A+B): $ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (from pgs. 5 & 6)

Total Expenses **–** Any Income **(C)** **=** $ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(PE) Project Expense**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ÷ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Project Expense **(PE)** Final Weight **(FW)** Break Even Price **(BE)**

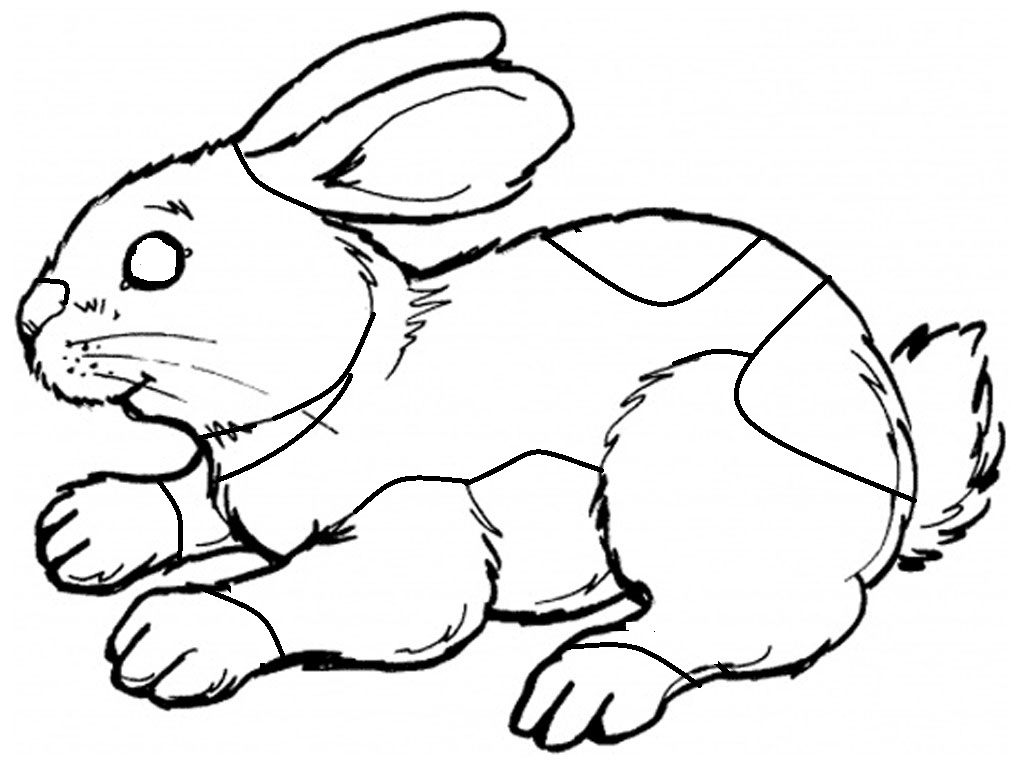
(from above) (total cost per pound to raise your animal)

**\* Final weight may need to be estimated depending on Covid 19 restrictions summer of 2021.**

***\*\* have your parent, leader or an older teen in your club help you figure out your breakeven price. The breakeven price is the price that you need to get at the Junior Market animal auction in order to not lose money on your market project. \*\****

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**COLOR THE PARTS OF THE RABBIT**

****

**COLOR THE PARTS THE FOLLOWING**

**BELLY- ORANGE LOIN- GREEN TAIL- ORANGE**

**EARS- RED NECK- YELLOW TOES- BLUE**

**EYES- BLUE NOSE- PURPLE**

**LEGS- GREEN RUMP- RED**

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What do you feed your 4-H animal?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Glue or tape a sample of your animal’s food/feed here:

(7–8-year-old member label each item)

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Use your senses to describe your animal.

Answers can be written or drawn.

How does it sound?

How does it look?

How does it feel?

What does it act like?

How does it smell?

2025**-**JR Market Rabbit Notebook Page 11

What did you learn by doing a 4-H animals projects?

What life skills did you focus on this year? Name the skills you learned about. Examples my include: sharing, teamwork, personal safety, goal setting, etc. Draw a picture or use words to describe what you learned.

Life Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Life Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Life Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Life Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 **I Know 4-H** 

The 4-H’s

Can you list the four H’s of 4-H?

The 4-H Symbol

A green 4 leaf clover with a white “H” on each of its leaves. Draw a 4-H Clover!

Slogan

“Learn by Doing”

Motto

“To Make the Best Better”

Colors

What are the 4-H Colors?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This color represents springtime and nature’s most common color.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This color represents innocence and purity.

Pledge

Use the four H’s to complete the 4-H Pledge!

I pledge my \_\_\_\_\_\_\_\_\_\_\_ to clearer thinking,

My \_\_\_\_\_\_\_\_\_\_\_ to greater loyalty,

My \_\_\_\_\_\_\_\_\_\_\_ to larger service, And my\_\_\_\_\_\_\_\_\_\_\_ to better living, for my club, my community, my country, and my world.

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***POTENTIAL BUYERS NAMES***

As part of your 4-H Small Market Livestock Project, you must personally contact at least three potential buyers before the Oceana County Fair. You are encouraged to seek two new buyers that have not been asked or submitted before. **You also must have at least three different buyers than those of your siblings in the market livestock project.** Please confirm with your buyers their accurate mailing address (example: post office box vs. a street address). The information on page 14 must be completed and taken to the Oceana County MSU Extension Office on or before the due date where it will be **copied** and used to send out letters to your potential buyers. This page will remain in your notebooks. This is a Market Livestock Committee rule. Failure to comply will result in not being able to sell your animal in the 4-H Market Livestock Sale.

2025-JR MARKET RABBITS Stamp \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PAGE 14 Staff \_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_

**JUNIOR MARKET/SMALL MARKET POTENTIAL BUYER’S LIST**

**RABBIT PROJECT (AGES 5-7)**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Club\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Please print business names and complete addresses clearly.***

* 1. Contact Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_\_

Business Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mailing** Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_City\_\_­­­­­­­­\_\_­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_Zip\_\_\_\_\_

Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ After Hours Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing Preference (Please Check One): Email \_\_\_\_ Postal Delivery \_\_\_\_

Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Contact Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_\_

Business Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mailing** Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_City\_\_­­­­­­­­\_\_­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_Zip\_\_\_\_\_

Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ After Hours Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing Preference (Please Check One): Email \_\_\_\_ Postal Delivery \_\_\_\_

Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Contact Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_\_

Business Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mailing** Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_City\_\_­­­­­­­­\_\_­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_Zip\_\_\_\_\_

Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ After Hours Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing Preference (Please Check One): Email \_\_\_\_ Postal Delivery \_\_\_\_

Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Must be stamped by the MSU Extension Office)

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**I’ll Tell You More!**

Use this space to write, draw, or attach a photo. Are there more activities that you did with your animal that you would like to share? Is there more information that you’d like to share about you and your animal? What type of animal project would you like to do next year?

***NON-CLUB* POINTS- JUNIOR/SMALL MARKET PROJECT**

***(This must be filled out by participant before presenting for signatures at the MSUE office)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MEETING NAME** | **LOCATION** | **DATE** | **POINTS** | **SIGNATURE OF LEADER, SUPERINTENDENT OR MSU STAFF** |
|  |  |  |  |  |
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Please note: This form must be included with your record notebook and turned into the weigh master on entry day of the Fair. **BEFORE SEEKING SIGNATURES AT MSU EXTENSION – MEETING NAME AND DATE MUST BE COMPLETED** You need to accumulate **nine (9) points** to be allowed to sell your animal. **Six (6)** of these **nine (9) points** must come from club meetings. The **three (3)** non-club points must be earned from attending various 4-H events and activities. See your leader, the MSUE office, or online at <https://www.canr.msu.edu/oceana/oceana_county_4_h/oceana_4_h_market_livestock> for a listing of approved nonclub points.

**JUNIOR/SMALL MARKET PROJECT CLUB POINTS**

***(This must be filled out by participant before presenting for signatures at the MSUE office)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MEETING NAME** | **LOCATION** | **DATE** | **POINTS** | **SIGNATURE OF LEADER, SUPERINTENDENT OR MSU STAFF** |
|  |  |  |  |  |
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Please note: This form must be included with your record notebook and turned into the weigh master on entry day of the Fair. You need to accumulate **nine (9) points** to be allowed to sell your animal. **Six (6)** of these **nine (9) points** must come from club meetings. The **three (3)** non-club points must be earned from attending various 4-H events and activities